Assistant professor of Applied Linguistics with 5+ years of experience in higher education at Qassim University and Majmaah University. Interested in Intercultural Communication, Translanguaging, Second Language Writing, bi- and multilingualism, Identity and second language learning and teaching. Certified Academic Quality Reviewer by the Education & Training Evaluation Commission. Certified Academic Quality Practitioner by the Education & Training Evaluation Commission.



## **PERSONAL INFO**

#### A.ALQEFARI@MU.EDU.SA

#### ORCID

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### University Profile

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- Phone
- +966535025057
- Address

Saudi Arabia, Buraydah

Skills

Coaching & Mentoring Leadership/ Teamwork Creativity/ Public Speaking

Languages

English, Professional Arabic, Native

EDUCATION			
•	Ph.D. in Applied Linguistics, English Department The University of Memphis, TN.	2019	
•	Master of Philosophy in Applied Linguistics University of Middlesex, London.	2012	
•	Master of Science in Management Brunel University, London.	2010	
•	BA degree in English language and Translation Qassim University, Saudi Arabia.	2008	
•	BA degree in Islamic Law (Sharia) Imam Mohammad Ibn Saud Islamic University	2022	
EMPLOYMENT HISTORY			
•	Assistant professor of English and Linguistics.  Department of English, Majmaah University – Saudi Arabia.	2019-2022	
•	Lecturer of English and Linguistics.  Department of English, Majmaah University – Saudi Arabia.	2014-2015	
•	Lecturer of English.  Department of English, Preparatory Year Program,  Qassim University – Saudi Arabia.	2013-2014	
•	Lecturer of English. Department of English, Preparatory technical and Vocational Training Corporation, Buraydah – Saudi Arabia.	2012-2013	
•	Teacher of English Language, Saudi British Center, Buraydah, Saudi Arabia.	Summer 2012	
•	Graduate Student Instructor (GSI) Teaching Assistant of English. Amer Ibn Alaas Intermediate School Buraydah, Saudi Arabia.	2008-2009	

### **SELECTED PUBLICATIONS**

- Alharbi, M. A., & Alqefari, A.N. (2022). Attitudinal Stance Towards Translanguaging in Saudi Arabia: A Mixed Method Case Study. International Journal of Applied Linguistics, 1-19.
- Alqefari, A., & Alharbi, M. A. (2022). Students' Uptake of Teacher and Peer feedback on Written Assignments. Learning and Teaching in Higher Education: Gulf Perspectives.
- Alqefari, A. (2022). Spicing up Undergraduate Collaborative Writing Course Through Feedback Dialogues. International Journal of Learning, Teaching and Educational Research.
- Alqefari, A., & Alharbi, M. A. The Impact of Teacher Feedback Via Google Doc in L2 Learners' Writing. International Journal of Learning, Teaching and Educational Research.
- Alqefari, A., & Alharbi, M. A. Reflections on Active Teaching and Learning of Research Methodology from Undergraduates and Instructor Perspectives, World journal of English Language.
- Alqefari, A. (2019). Exploring teaching Intercultural Communicative Competence among Saudi university EFL teachers (doctoral dissertation). University of Memphis.
- Alqefari, A. (2012). Saudi EFL teachers' perception about the role of Sociolinguistic Competence in Communicative Competence and its application in their teaching practices (master thesis). Middlesex University.
- Alqefari, A. (2011). An Investigation of the Employee' attitudes towards Electronic Learning Program as Organizational Change in Qassim University of Saudi Arabia (master thesis). Brunel University.

### CONFERENCE PAPERS PRESENTATIONS

- Alqefari, A., (2023, March) Attitudinal Stance Towards Translanguaging in Saudi Arabia: A Mixed Method Case Study. Paper Accepted at the American Association for Applied Linguist (AAAL) Annual Conference, Portland, Oregon.
- Alqefari, A., (2016, October) EFL Teachers' Perception about the Role of Sociolinguistic Competence in Communicative Competence and its application in their Teaching Practices. Paper presented at the Kentucky Teachers of English to Speakers of Other Languages (KY TESOL) Annual Conference, Louisville, Kentucky.
- Alqefari, A., (2017, March) Negotiating Saudi & American Identities on Facebook. Paper presented at the American Association for Applied Linguist (AAAL) Annual Conference, Portland, Oregon.
- Alqefari, A., (2017, October) Exploring teaching Intercultural Communicative Competence among Saudi University EFL Teachers. Paper presented at the Kentucky Teachers of English to Speakers of Other Languages (KY TESOL) Annual Conference, Louisville, Kentucky.
- Alqefari, A., (2019, March) University EFL Teachers' orientations and practices of Intercultural Communicative Competence. Paper presented at The TESOL International Convention, organized by the Georgia TESOL International Association.

• Alqefari, A., 2014: "The dissemination of culture and knowledge of digital" organized by the Ministry of Communication and Information Technology at King Saud Secondary School in Buraydah, Saudi Arabia.

# ADMINISTRATIVE DESIGNATIONS, COMMITTEES AND UNITS AT MAJMAAH UNIVERSITY

•	Supervisor of the Office of the Vice Rector for Academic Affairs	2023 - Now
•	Vice-Dean of Quality Assurance in the Deanship of Quality and Skills Development	2022 - Now
•	Head of the English Department, College of Education	2020 – Now
•	Member of the Permanent Committee, College of Education	2022 - Now
•	Member of the Academic and Educational Affairs, College of Education	2022 - Now
•	Member of the College of Education Council	2020 - 2022
•	Member of the English Department Council	2019 - Now
•	Member of the Executive Committee for the Three Semester Transform	2021 - 2022
•	Member of the Program and Course Specification for the English Departments	2021 - 2022
•	Member of the Students' Violation Committee in the College of Education	2021 - 2022
•	Coordinator of the Training unit in the English Department, College of Education	2019 - 2021
•	Coordinator of the E-learning unit in the English Department, College of Education	2019 - 2021
•	Member of the Quality Assurance & Accreditation college unit	2014 - 2015
•	Member of the Scholarship committee in the English Department	2014 - 2015
•	Member of the Students' Cases committee in the English Department	2014 – 2015

### **COURSES TAUGHT**

- 2022-2023 ENGL211 CALL 1 (Computer-assisted language learning).
- 2021-2022 ENGL211 CALL 2 (Computer-assisted language learning).
- 2020-2021 ENGL211 CALL 2 (Computer-assisted language learning).
- 2019-2020: ENG313 Applied Linguistics
- 2019-2020: ENG417 Sociolinguistics
- 2019-2020: ENG425 English Language Teaching

- 2019-2020: ENGL223 Collaborative Writing
- 2019-2020: ENGL121 Communicative Grammar
- 2013-2014: ENG312 Advanced Writing 3
- 2013-2014: ENG112 Listening Speaking
- 2013-2014: ENG101 English Language
- 2013-2014: ENG123 Listening Speaking 2
- 2013-2014: ENG125 Writing 1
- 2013-2014: ENGL211 CALL (Computer-assisted language learning).

### TRAINING COURSES

- 2010- 2011 Pre-master course in Business and Management at the university of Brunel of London.
- 2009 -2010 Pre-master course in Business and Management at the university of Sheffield for six months.
- 2012 Direction & Guidance course at the British Academic for Direction & Guidance
- Summer 2007 Academic English Language (Pre-Sessional English) as a provision for MA.
- Spring 2014 Use of Electronic Information Sources and Saudi E-library course at Majmaah University.
- Summer 2021"Academic Quality Practitioner" from the Education & Training Evaluation Commission.
- Summer 2021 "Academic Accreditation Reviewer" from the Education & Training Evaluation Commission.

### PROFESSIONAL MEMBERSHIP

- American Association for Applied Linguist (AAAL)
- Teaching of English to Speakers of other Languages International Association (TESOL)
- Computer assisted Language Instruction Consortium (CALICO)
- Kentucky Teachers of English to Speakers of Other Languages (KY TESOL)
- International Association of Teachers of English as a Foreign Language (IA TEFL).