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## **: personal information**

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## **Personal data:**

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## **Qualifications:**

:Holds a PhD

PhD in Philosophy of Education, majoring in Educational Psychology, -  
the title of the PhD thesis is "Happiness and its relationship to cognitive  
and emotional intelligence among Yarmouk University students"  
.Yarmouk University 2010

Master of Education and Psychology, the title of the master's thesis is -  
"The Level of Scientific Thinking of Basic Stage Teachers in the  
Directorate of Education of Qasaba Al-Mafraq". Yarmouk University

Bachelor of Education, University of Baghdad, 2001 -

## **Researches:**

Abu thwaib, Ahmed. (2023). The predictive value of metacognitive thinking on life satisfaction among students of Mafraq Private College in Mafraq Governorate, Hashemite Kingdom of Jordan. The Saudi Journal of Psychological Counseling affiliated to Princess Noura Bint Abdul Rahman University. 1(1), 22- 43

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Abu thwaib, Ahmed (2022). Cognitive biases among secondary school -5 students according to the variables of gender and specialization. Journal of Educational and Psychological Sciences, University of Hafr Al-Batin (4), 236-270

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Abu thwaib, Ahmed. (2019). Feeling of psychological security among secondary school students (a field study on Syrian refugee students in Qasaba Al-Mafraq District). North Journal of Human Sciences, .Northern Border University, 6 (1), pp. 109-136

Abu thwaib, Ahmed. (2018). "Spiritual intelligence and its relationship to achievement motivation among Majmaah University students," Al-Jouf University Journal of Social Sciences. 4(1), pg. 155-207

Abu thwaib, Ahmed. (2014). Common behavioral problems among pre-school children as estimated by female teachers in light of the variables of gender and economic status, Journal of the University of

Education for Educational, Psychological and Social Research, Al-Azhar University 4 (161), pp. 155-204

Abu thwaib, Ahmed (2013) “The level of quality of life for diabetics in the light of some variables”, Journal of the College of Education, .Beni Suef University - Volume Two, December issue