

## C.V



**Name:** Yahia Mostafa Kamal Eldin Omar

**Nationality:** Egyptian

**Position:** Associate Professor of educational administration ☐

**Employer:** College of Education – Majmaah University

**Mobile phone:** 00966545184526

**E-mail:** y.mostafa@mu.edu.sa

### current work

- Associate Professor – Department of Humanities and Administrative Sciences, Applied College, Majmaah University.
- Adviser of study programs at the Deanship of Postgraduate Studies at Majmaah University.
- Director of the Planning and Development Unit at the College of Education in Zulfi – Majmaah University.

### Qualifications

- Associate Professor of Management and Comparative Education from the Supreme Council of Egyptian Universities – Cairo 2014.
- Doctor of Philosophy in Education, specializing in Comparative Education – Faculty of Education – Ain Shams University, Cairo 2008
- MA in Comparative Education, excellent with recommendation – Faculty of Education – Ain Shams University – Cairo 2003
- Bachelor of Science in Education majoring in Physics and Chemistry, very good, honors degree – Cairo 1997

- Internal Marketing and Job Satisfaction for Preparatory Year Trainers at King Saud University
- Transformational leadership: an approach to activating learning organizations in Egyptian pre–university education institutions
- Continuing Education: A comparative study of the Open University and the Virtual University.
- A comparative study of the quality of adult education institutions in the light of contemporary experiences and benefiting from them in Egypt.
- A comparative study of the experiences of the European Association for Quality Assurance in Higher Education and the International Network of Quality Assurance Bodies in Higher Education and the possibility of benefiting from them in ensuring the quality of higher education in the Gulf Cooperation Council countries
- The quality of the performance of the Holy Qur'an memorization associations in the light of the Excellence Department approach.
- A proposed conception to activate the role of Saudi universities in confirming the national identity of students: Al Majmaah University as a model
- Suggested scenarios for training General secondary school teachers in the Arab Republic of Egypt in light of digital trends in Canada and Australia.
- Employing action research for the professional development of teachers in the Kingdom of Saudi Arabia in the light of contemporary global experiences.
- Activating the administrative performance of the heads of academic departments at the College of Education in Zulfi in the light of the Management by Walking Approach