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**Sami Hussein A. Rhman Ahmed (Ph.D. in English Language)**

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- (Associate Professor at the College of Education, Majmaah University, KSA)

**PERSONAL INFORMATION**

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- Place and Date of Birth: Sudan, 1978
- Marital Status: Married
- Nationality: Sudanese
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**EDUCATION**

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- PH.D. IN ENGLISH LANGUAGE – College of Languages – Sudan University of Science & Technology – Sudan 2013.
- MASTER IN ENGLISH (ELT) - College of Education – Sudan University of Science & Technology – Sudan 2008.
- POST GRADUATE DIPLOMA IN ENGLISH LANGUAGE- College of Languages- Sudan University of Science & Technology – Sudan 2006.
- BACHELOR OF EDUCATION IN ENGLISH LANGUAGE - Sudan University of Science & Technology – Sudan 2002.



### **SKILLS**

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- Strong knowledge and experience in second language acquisition and language teaching & learning.
- Strong background in Applied linguistics.
- Good abilities in search, tidying up and writing literatures for research
- Excellence in computer skills

### **TRAINING COURSES**

- 10-26 /11/ 2013. Developing academic staff performance- Professional Development and Quality Assurance Center- University of Holy Quran and Islamic Sciences.

### **WORK EXPERIENCE**

- February 2022-up to present. Associate professor of English at the college of Education, Majmaah Univeristy, KSA.
- August 2015-2022. Assistant professor of English at the college of Education, Majmaah Univeristy, KSA.
- January 2015- August 2015. Assistant Professor of English Language at the College of languages, Arab Open University, Sudan branch.
- December 2013- August 2015. Assistant Professor of English Language at the College of Languages, University of Holy Quran and Islamic Sciences.
- December 2013- August 2015. Assistant Professor of English Language at the College of Basic Studies, The Future University.
- November 2011- December 2013. English Language Lecturer at the College of Languages, University of Holy Quran and Islamic Sciences.
- April 2010-December 2013. English Language Lecturer at the College of Basic Studies, The Future University.
- 2010-2013. English Language Lecturer at the Faculty of Technological & Developmental Studies, University of Khartoum.
- 2009-2010. English Language Lecturer at the College of Veterinary Medicine, Aljazeera University.



- 2008-2009. Teaching Assistant at the College of Technology, Sudan University of Science and Technology.
- 2004 - 2009. English Language Teacher at Sudanese Secondary School, Sudan.

### **TEACHING COURSES**

- Phonetics, Semantics, Sociolinguistics.
- Teaching ESP courses to college of IT, Medicine and Engineering.
- M.A.Courses: Semantics, Contrastive Linguistics and Error Analysis, Second language Acquisition Theories.
- I examined internally and externally a number of M.A.theses.

### **PUBLICATIONS**

- Sami Hussein A. Ahmed. (2022). Exploring the Global Issues in English Language Teaching: EFL Teachers' Perspective. World Journal of English Language, 12(8), 196-200
- Sami Hussein A. Ahmed & Sir ALkhatim. (2022). How Gender Influences Arab Academics' Using of Certainty Markers. World Journal of English Language, 12(6), 8-12
- Sami Hussein A. Ahmed. (2022). Sudanese Tertiary Staff's perceptions Towards Global Awareness. Journal of Language and Linguistics Studies, 18(2), 734-741; 2022
- Sami Hussein A. Ahmed. (2021). Language Learning Strategies as Used by Saudi Students at Majmaah University. International Journal of English Linguistics, 11 (1) 147-151.
- Sami Hussein A. Ahmed.& Abahussain. (2019). The Effect of an Intensive Language Course on Students' Linguistic Performance at Majmaah University, Saudi Arabia. Arab World English Journal, 10 (2) 115-123.
- Sami Hussein A. Ahmed. (2018). Sudanese Pupils' Attitude towards the Use of L1 in L2 Classroom. Journal of Linguistic and Literary Studies. Vol.19 (02), p.116-127.



- Sami Hussein A. Ahmed. (2017). Teaching speaking skills at Sudanese schools: Teachers' perceptions. International Journal of Research Studies in Language Learning (IJRSLL).Vol.6, No.2, 45-53.
- Sami Hussein A. Ahmed. (2016). Developing ESP Material for IT Students: Need Analysis. IOSR Journal of Humanities and Social Science (IOSR-JHSS).Vol.21, Issue 10. [www.iosrjournals.org](http://www.iosrjournals.org).PP e-ISSN: 2279-0837, p-ISSN: 2279-0845. PP 54-61.
- Sami Hussein A. Ahmed. (2016).An analysis of textbooks series based on English as international language (EIL). International Journal of Research Studies in Language Learning (IJRSLL).Vol.4,No.5 <http://doi:10.5861/ijrsll.2015.1234>.
- Sami Hussein A. Ahmed. (2015). Exploring Sudanese Secondary Schools Teachers' Attitudes towards the Use of Arabic Language in EFL Classroom.IOSR Journal of Humanities and Social Science (IOSR-JHSS).Vol.20, Issue 6. [www.iosrjournals.org](http://www.iosrjournals.org).PP e-ISSN: 2279-0837, p-ISSN: 2279-0845. PP 72-77.
- Sami Hussein A. Ahmed. (2014).Investigating the Effect of Using L1 in Teaching English Reading Comprehension to Students of EFL. Journal of Humanitarian Studies, Sudan University of Science &Technology.Vol.14 (03), p.115-123.

## **REFERENCES**

- **Professor Ahmed Abdallah**

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- **Professor Abdalla Yassin Abdalla**

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- **Dr.Salaheldin Adam Ahmed Eldouma**

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