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Education:

- **Doctor of Philosophy, Applied Linguistics & ELT:** University of Southampton, Southampton, England, UK- 2022.
- **Master of Arts**: Applied Linguistics-Educational Linguistics, 2013
    - King Saud University- College of Arts. - Riyadh, Saudi Arabia.
- **Bachelor of Arts**: English language and Translation.
  King Saud University- College of European Languages and Translation - Riyadh, Saudi Arabia.

Work Experience

Coordinator of English Department, College of Education, Female section, Majmaah University- 2022- until today

Assistant Professor, Majmaah University- College of Education, English Department – Riyadh
28/12/2022 – until today

English Lecturer, Majmaah University- College of Education, English Department – Riyadh
10/2013 – 27/12/2022
-Enhance students' English skills through designing different communicative activities in different course (e.g.
Listening & Speaking, Writing and Reading).
-planning and delivered classroom materials for advanced courses such as Computer-assisted Language Learning
and Applied Linguistics.
-Participating with remarkable efforts in Quality and Academic Accreditation Committee in English Department

and made the Department obtain sixth place on the Competition List of the most Ready Program for Academic

Accreditation at the university level.

• Using a variety of assessment tools and strategies to improve instruction methods.

• Providing academic advise to group of students and report on their progress, behaviour and social skills.

Teacher assistant, Master level module LING6017 (Research Skills), University of Southampton, Southampton, England, UK - 2019-2020.

-Coordinating with the module leader and other seminar teachers to ensure the quality and the consistency of the seminar delivery to all groups.

-Teaching 2 groups of MA students in face-to-face classes as well as online after the introduction of COVID-19 restrictions.

-Preparation of the seminar materials (slides-worksheets and other resources);

-Marking one of the students' assignments (weekly online reflective blogs) throughout the semester.

Teaching assistant in the Dissertation Writing Centre, Faculty of Arts and Humanities, University of Southampton, Southampton, England, UK- from May to September 2020.

-Provide individual advice on academic writing and research to Master students during their dissertation writing.

-coordinating with the centre leader to deliver the support sessions more effectively. Advising MA students on dissertation-related issues such as ethics approval, managing field work, structuring a literature review, reporting research findings, the University style sheet.

-Administrative work such as setting up drop-in online sessions and organizing the weekly booking system, maintaining a weekly online registration for all offered sessions with students' names (signing sheets).

-Volunteer in teacher education training, Bassett Green School.

08-01-2019 to 30/01/2020

-design and present training workshops for in-service language teachers t enhance their professional development.

-lead and guide group discussion/ seminars for in-service teachers.

-create and monitor reading groups.

-conduct classroom observations for data-led-training.

-cooperate with teachers inside classroom to implement classroom activities.

-supervised children during classroom activities and breaks.

-Volunteer in bridging program and translation centre , Bassett Green Primary School, Southampton, England, UK- from 01/2019 till 01/2020 – from July 2021 till today.

-Provide emotional support to Arabic-speaking children and their families.

-Help and support Arabic-speaking parents in school-related documents and conference.
-translate some school key documents into Arabic.
-provide interpretation service when needed.
-one-to-one English language teaching to non-English speaking children.
-provide tutoring sessions for small group of children (2 or3) during school day to support their language learning.

Vice Dean of the Academic Affairs in the College, Majmaah University- College of Applied Medical Sciences – Riyadh, Saudi Arabia
09/2012 - 04/2014
Responsibilities & Achievements
-Plan, create and supervise network of unites to support and manage all different kinds of academic affairs inside
the college.
• Collaborate with admission department on establishing conditions and prerequisites for undergraduate students.
• Monitor students' academic progress and referred students who were struggling to campus resources.
-Chair number of committees in the college (e.g. Final Examination Committee, Quality & Academic
Accreditation, and Academic Schedule and Registration Committee.

Lecturer, Majmaah University- College of Applied Medical Sciences – Riyadh, Saudi Arabia.
10/2013 – 04/2014
Responsibilities & Achievements
-Tailor lesson plans for students with medical sciences majors to improve their abilities to communicate in
English (spoken and written communication).
• Teaching "Medical Terminology" for nursing students.
Providing academic advise to group of students and report on their progress, attendance, behaviour and social
skills.
• volunteering in presenting some training programs for students to enhance their English Skills.

Teaching Assistant, Majmaah University- College of Education, English Department. – Riyadh, Saudi Arabia
07/2013 - 10/2013
Responsibilities & Achievements
-Taught introductory and upper level courses in [English as a foreign language]'
• Wrote course materials such as syllabus, homework assignments and handouts.
• Wrote and graded midterm and final examinations.
• Provided academic advise for group of students.

Head of the Preparatory Department, Majmaah University- College of Applied Medical Sciences – Riyadh, Saudi Arabia

09/2007 - 09/2008

Responsibilities & Achievements

-Maximized educational process in the Department by organizing and supervising all academic affairs for

freshmen students in the college (registration, daily schedules, Exams, students' records, marks, and teachers'

duties).

• Collaborated with a team of faculty to develop after-school tutorial program for students in need of extra help.

• Organized grade records to increase reference speed (created by Excel).

Teacher Assistant, Majmaah University- College of Applied Medical Sciences – Riyadh, Saudi Arabia

02/2005 - 10/2013

Responsibilities & Achievements

-Taught introductory and upper level courses in [English for specific purpose].

• Implemented reading and writing workshops to improve nursing students' abilities to read and write in English.

• Academic adviser for group of students.

Successfully improved student participation in the classroom through integration of creative role-playing

exercises.

• Participated in indexing the college library according to (Dewey system).

• Provided academic advise for group of students.

English Teacher, Albayan Private high School

11/2001 - 09/2004

Responsibilities & Achievements

-Taught different English course for 3rd & 2nd Secondary level.

- Participated in different school's activities to enhance students' academic and social abilities.

-Supervise students in extra curriculum activities.

-design and present supporting English program/activities for students and its potential graduates.

Rewards:

- Awarded the honour class - Doctoral students from the Saudi Arabian Cultural Bureau in the United Kingdom, May 2022.

- Acknowledgment and thank you letter from Hampshire Police for volunteering (Forensic Linguistics-related job; Linguistic Fingerprinting & Author identification).
- Employee of the month, Bassett Green School, Southampton, UK- 03/2020
- Received [Ideal Employee] Award from the College of Applied Medical Science, 2006

Volunteering Activities:

- Search Smarter, Not Harder: Mastering Advanced Search in Digital Libraries. Online Training. Tuesday 23-5-2023. Majmaah University

-Teaching English to Young Learners: Skills and Strategies", Online workshop, 2 hours, 16/07/1443. Majmaah University

"Preparation for Job Market: Skills and Strategies" Public online training session, 2 hours, 19-10-2022.

-"Teaching English to Young Learners: Learning through playing" workshop, Tanimiah Kindergarden, Harmah, 1 day, 23/07/1443.

- Presented and prepared "Integrating Technology in Teaching English" Workshop for English teachers, Community Service Day, College of Education, - 2/2014

- Participated in tutoring students to enhance their writing and spoken English, College of Applied Medical Sciences, Majmaah University-2006-2013.

-"4th Scientific Conference", Coordinator, Ministry of Higher Education, Saudi Arabia.

- Volunteered in students summer camp, "Soada Center"-2013 by presenting classes in "English Dictionary skills"

- Volunteered for a year in indexing books in the Library of Applied Medical Science College (in English & Arabic) "Dewey index system"-2006-2007.

Workshops & training programs

- Harnessing Nvivo Powerfully for your Research Needs, 15/01/2020, Qualitative Data analysis Service, Dorset, UK.
- Nvivo in analysing qualitative data, University of Southampton, (2 days)14/15-2-2019.
- EndNote Bibliographic Software, University of Southampton, 28/4/2016.
- -Communication skills, 20/06/2020, The CPD Certification Service, Hampshire County Council, Southampton, UK.

- Safeguarding Adults, 27/03/2021, The CPD Certification Service, Hampshire County Council, Southampton, UK.

- Handling Information- GDPR & Data Protection, 30/03/2021, The CPD Certification Service, Hampshire County Council, Southampton, UK.
- Children Safeguarding in Education, Southampton City Council, 27-2-2019
- Academic Writing Skills, University of Southampton, 17/10/2016.
- Working with text in a thesis in Word 2016 for PC, University of Southampton, 17/10/2016.
- Research Ethics, University of Southampton, 12/12/2016.
- Systematic Reviews: Searching the literature, University of Southampton, 27/04/2017.
- Research Ethics 1 , University of Southampton, 04/2017
- Research Ethics 2, University of Southampton, 04/2017
- "Improve students' methods of assessment"- Dubai - 5 days - 6/2013.
- "Plan and develop academic curriculum"- Majmaah - 3 hours - 2/2014.
- "Course Lab" - Majmaah University - 8 hours - 2/2013.
- "Skill in smartboards" - Majmaah University - 6 hours - 2/2013.
- "Work Stress Management" - Majmaah University - 10 hours - 4/2013.
- "Conflict Management Workshop" - Academic leadership centre - 1 day - 9/2012.
- "Quality of students' assessment" - National Commission Academic Accreditation & Assessment - 12 hours - 10/2012.

Conferences:
- ***Seeing colors from sociocultural perspectives.*** Oral presentation at CLLIL Conference, Southampton University Intercultural Centre, Southampton, England, 26 July 2023.

- ***Language, Power, and Interaction in Educational Contexts in Saudi Arabia.*** Oral presentation at Southampton University Intercultural Centre, Southampton, England, 19 March 2021.

- ***Community of Practice and Saudi pre-service EFL Teachers***. Oral presentation at Languages, Cultures and Linguistics Centre, Birmingham University (LCL), 08-02-2020

- ***Reflective Thinking and Teacher Identity: exploring teachers' identity.*** Oral presentation at GradNet 12th Annual Arts & Humanities Postgraduate Conference, Southampton University. 25 April 2019

- ***Reflexivity in Research***. Oral Presentation at GradNet 9th Annual Postgraduate Humanities Conference: Construction & Decay. Southampton University . 21 March 2018

- ***Online Reflective Blogs: A Way to Improve Writing Skill.*** Oral presentation at EUROCall 25th annual Conference (European Association for Computer Assisted Language Learning), Southampton, UK- 2017

- ***CLT in a Saudi context: Critical Appraisal***. Poster, IATFEL 50th International Conference, "Birmingham, UK- 2016

Professional memberships

- British Association of Applied Linguistics

- International Language and Gender Association

- Saudi TESOL.

- Linguistics Society of America

- American Anthropological Association

Publications

- Alharbi, A. (2023). Socio-Cultural Perspectives on Color Semantics: A Semiotic Analysis of Color Symbolism in English and Arabic. *International Journal of Society, Culture & Language*, (), 1-13. doi: 10.22034/ijscl.2023.2009122.3131
  https://www.ijscl.net/article_707499_4ec590db4e21d9617ff6d42221cbb942.pdf

- Abeer, "The reflective journey of Saudi EFL pre-service teachers: An analysis of three reflective modes", University of Southampton. 317. 2022.
  https://eprints.soton.ac.uk/471006/

- Alharbi, A. S. (2021). Barriers in Implementing Communicative Language Teaching Approach: EFL Learners' Perspective. Journal of Education and Practice, 12(6), 1-20.
  https://www.iiste.org/Journals/index.php/JEP/article/view/55748

- Alharbi, A. S. (2020). Wikis in Language Learning: Merits and Limitations. Journal of English Language Teaching and Applied Linguistics, 2(4), 79-88.
  https://al-kindipublisher.com/index.php/jeltal/article/view/687/1392