

# Curriculum Vitae



## Mohammed Ali Mahmoud Pessa

- Assistant professor, Department of Nursing, College of Applied Medical Sciences, Majmaah University, Al-Majmaah, Saudi Arabia
- Lecturer, Nursing Administration Department, Faculty of Nursing, Cairo University, Egypt

### Personal Data:

<b>Name:</b>	Mohammed	Ali Mahmoud	Pessa
	<i>First</i>	<i>Middle</i>	<i>Family Name</i>
<b>Gender:</b>	Male		
<b>Date of birth:</b>	13	09	1985
	<i>Day</i>	<i>Month</i>	<i>year</i>
<b>Nationality:</b>	Egyptian		
<b>Place of birth:</b>	Tanta	Al-Gharbia	Egypt
	<i>Town</i>	<i>Governorate</i>	<i>Country</i>
<b>Place of Residence</b>	Khalid Bin El-Walid/	Al-Khaldia	Majmaah
	<i>Street</i>	<i>Town/ Governorate</i>	<i>Country</i>
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<b>Scopus ID</b>			
<b>Google Scholar URL</b>	<a href="https://scholar.google.com/citations?hl=en&amp;user=gAeAboEAAAAJ">https://scholar.google.com/citations?hl=en&amp;user=gAeAboEAAAAJ</a>		

**Qualifications:**

<b>I. Academic qualifications</b>		<b>B.Sc. in Nursing</b>	<ul style="list-style-type: none"> <li>• Kasr Al-Aini Faculty of Nursing</li> <li>• Cairo University/ Egypt</li> <li>• Grade: Excellent</li> <li>• Year: May, 2006</li> </ul>
		<b>Master's degree</b>	<ul style="list-style-type: none"> <li>• Specialty: Nursing Administration</li> <li>• Cairo University/ Egypt</li> <li>• Grade: Excellent.</li> <li>• Year: June, 2013</li> </ul>
		<b>Doctorate Degree</b>	<ul style="list-style-type: none"> <li>• Specialty: Nursing Administration</li> <li>• Cairo University/ Egypt</li> <li>• Year: October, 2017</li> </ul>
<b>II. Positions</b>	<b>In Education</b> (Faculty of Nursing Cairo University)	<b>Teaching Assistant</b>	<ul style="list-style-type: none"> <li>• From: 9/06/2009</li> <li>• To: 23/10/ 2013</li> </ul>
		<b>Assistant lecturer</b>	<ul style="list-style-type: none"> <li>• From 24/10/2013</li> <li>• To: December, 2017</li> </ul>
		<b>Lecturer</b>	<ul style="list-style-type: none"> <li>• From December, 2017</li> <li>• To: May, 2023</li> </ul>
	<b>College of Applied Medical Sciences, Majmaah University, Al-Majmaah, Saudi Arabia</b>	<b>Assistant professor</b>	<ul style="list-style-type: none"> <li>• From: May, 2023</li> <li>• To: Till now</li> </ul>
	<b>In-Service</b>	<b>Charge nurse</b>	<ul style="list-style-type: none"> <li>• For <b>FOUR</b> years at cardiac cath. Lab. in the New Kasr Al-Aini Teaching Hospital</li> </ul>
		<b>Head nurse</b>	<ul style="list-style-type: none"> <li>• For <b>TWO</b> years at cardiac cath. Lab. In the Electricity Hospital</li> </ul>
		<b>Nurse Supervisor</b>	<ul style="list-style-type: none"> <li>• For <b>ONE</b> year in the Arab Contractors Medical Center</li> </ul>

## Master and PhD research titles

Master thesis	
Bachelor Nurses' Perception Of The Barriers And Facilitators For Implementing Evidence-Based Nursing Practice	إدراك ممرضات بكالوريوس التمريض للعوائق والميسرات لتطبيق الممارسات التمريضية المبينة على الدليل
Doctorate thesis (PHD)	
Hospitals That Attract And Retain Nurses: Suggesting Attraction & Retention Criteria	المستشفيات التي تستقطب و تستبقى الممرضات: إقتراح معايير للإستقطاب و الإستبقاء

## Language proficiency

Language	Read			Write			Speak		
	Poor	Good	Excellent	Poor	Good	Excellent	Poor	Good	Excellent
1. Arabic (Mother tongue)			✓			✓			✓
2. English			✓			✓			✓
3. French		✓			✓			✓	
4. Others									
Certificates	(TOEFL, 26/3/2016, Score → 553)								

## Computer proficiency

	Skills		Poor	Good	V. Good	Excellent
1	Electronic Learning Management Systems (LMS)	Blackboard Learn				✓
		Model		✓		
		Microsoft teams				✓
		Schoology			✓	
2	Assessment Gourmet				✓	
3	Windows XP, Vista, Se7ven, 8, 8.1, and 10					✓
4	Microsoft Office 2003, 2007, 2010, and 2013 (Word, PPT., Excel)					✓
5	SPSS Version 20, 21, and 22					✓
6	Oracle				✓	
7	Movie Making					✓
8	Optical Mark Reader (Bubble sheet)					✓
9	Interactive Presentations				✓	
10	Distance Learning using Zoom platform					✓

**Professional RECORD** *(Beginning with the most recent)*

From	To	Academic position	Specialty/Department	Organization
2021/ 2022	2 <sup>nd</sup> term	Coordinator of clinical nursing administration course	Nursing Administration Department	Faculty of Nursing/ Cairo University/ Egypt
2018	2020	Quality Coordinator of Nursing Administration Department	Quality Assurance Unit	Faculty of Nursing/ Cairo University/ Egypt
2019	2022	Coordinator of Entrepreneurship course	Nursing Administration Department	Faculty of Nursing/ Cairo University/ Egypt
2017	2020	Head of Intern students Training at Areas of Choice	Nursing Administration Department	Faculty of Nursing/ Cairo University/ Egypt
2019	2020	Coordinator of Medical Surgical Clinical Training	Nursing Department	Faculty of Applied Medical Sciences/ 6 <sup>th</sup> October University
2019	2020	Coordinator of Nursing Interns Training	Nursing Department	Faculty of Applied Medical Sciences/ 6 <sup>th</sup> October University
2018	Present	Lecturer	Nursing Administration	Faculty of Nursing/ Cairo University/ Egypt
2013	2017	Assistant lecturer	Nursing Administration	Faculty of Nursing/ Cairo University/ Egypt
2009	2013	Clinical instructor	Nursing Administration	Faculty of Nursing/ Cairo University/ Egypt
2006	2007	Nurse intern	Faculty of Nursing/ Cairo University	Al-Kasr Al-Aini Teaching Hospitals

**Committee Memberships** *(Beginning with the most recent)*

From	To	Committees	Role	Organization
2019	2020	Nursing administration Department Council	Member	Faculty of Nursing/ Cairo University
2019	2020	Postgraduate students' Control automation	Member	Faculty of Nursing/ Cairo University
2018	2020	Internship students supervision committee	Member	Faculty of Nursing/ Cairo University
2018	2019	Undergraduate students' Control automation	Member	Faculty of Nursing/ Cairo University

From	To	Committees	Role	Organization
2018	2019	Community Service & Environmental Development	Rapporteur	Faculty of Nursing/ Cairo University
2018	2019	Alumni Association (رابطة الخريجين)	Member	Faculty of Nursing/ Cairo University
2018	Present	Academic Advisor for Undergraduate students	Member	Faculty of Nursing/ Cairo University
2012	2020	Leadership & Governance Quality Standard	Member	Quality assurance Unit/ Faculty of Nursing/ Cairo University
2009	2012	Quality Management & Organizational Appraisal Committee	Member	Faculty of Nursing/ Cairo University

#### **Clinical Experiences: (Beginning with the most recent)**

	Organization	Unit/ Department	Position	From	To
1.	<b>Arab Contractors Medical Center (Al-Gabal Al-Akhdar, Cairo)</b>	Nursing Administration	Nursing officer (NO)	Mars 2018	May 2019
2.	<b>Electricity Hospital, Nozha, Cairo</b>	Cardiac Cath. Lab. Quality Department	Head nurse	Feb. 2015	June 2016
3.	<b>New Kasr Al-Aini Teaching Hospital</b>	Cardiac Cath. Lab.	Charge nurse/ Head nurse	Feb.2010	Feb. 2014
4.	<b>Al Nakhil Hospital Maadi, Cairo</b>	Open Heart ICU	Staff nurse/ charge nurse	2008	2009
5.	<b>Kobry El-Koba Military Hospital</b>	Cardiac Cath. Lab. & CCU	Staff nurse	2008	2009
6.	<b>Egyptian National Bank Hospital(Truma Center)</b>	ICU	Staff nurse/ charge nurse	2007	2008
7.	<b>New Kasr Al-Aini Teaching Hospital</b>	CCU (El-Gendy CCU)	Staff nurse	2007	2008
8.	<b>El-Manial University Hospital</b>	Critical Care Unit (Prof.Dr/ Sherif Mokhtar Unit)	Staff nurse	2006	2008

**Academic activities:**

	Course	Academic year
<b>Theory</b>	Nursing administration	2018/2019 1 <sup>st</sup> & 2 <sup>nd</sup> term 2019/2020 1 <sup>st</sup> & 2 <sup>nd</sup> term
	Entrepreneurship	2019/2020 1 <sup>st</sup> semester 2020/2021 1 <sup>st</sup> semester
	Nursing informatics	2018/2019 2 <sup>nd</sup> semester 2019/2020 2 <sup>nd</sup> semester 2021/2022 2 <sup>nd</sup> semester
	Legal & Ethical issues in nursing	2017/2018 2 <sup>nd</sup> semester 2019/2020 2 <sup>nd</sup> semester 2020/2021 2 <sup>nd</sup> semester
	Human resources development (Staff Development for nurses)	2017/2018 1 <sup>st</sup> semester 2019/2020 1 <sup>st</sup> semester 2020/2021 1 <sup>st</sup> semester
	Human rights	2018/2019 2 <sup>nd</sup> semester 2019/2020 2 <sup>nd</sup> semester
<b>Clinical Teaching</b>	Nursing administration	since 2011
	Internship	since 2009
	Nursing Informatics	2016, 2017
	Medical nursing <b>6<sup>th</sup> Oct. University</b>	2019/2020 1 <sup>st</sup> semester
	Surgical nursing <b>6<sup>th</sup> Oct. University</b>	2019/2020 2 <sup>nd</sup> semester 2020/2021 1 <sup>st</sup> semester
<b>Faculty member of Control automation</b>	Undergraduate	2017/2018
	Post-graduate	2018/2019
<b>Quality coordinator of Nursing administration department</b>		2018/2019 2019/2020
<b>Participated in renewal of accreditation of faculty of nursing/Cairo University</b>		2017/2018
<b>Participated in faculty of nursing/Cairo University 1<sup>st</sup> accreditation</b>		2012/2013

**Scientific Symposiums: (Beginning with the most recent)**

<b>Title</b>	<b>Role</b>	<b>Place</b>	<b>Date</b>
<b>1. Internal marketing in healthcare sector</b>	Attendance	Faculty of Nursing/Cairo University	March, 11, 2019
<b>2. Entrepreneurship in nursing</b>	Rapporteur	Faculty of Nursing/Cairo University	December, 12, 2018
<b>3.</b>			

**Scientific Training Programs and Workshops: (Beginning with the most recent)**

<b>Title</b>	<b>Role</b>	<b>Place</b>	<b>Date</b>
<b>Designing Questionnaires</b>	Presenter	Center for continuing education Faculty of Nursing/ Cairo University	March, 30 <sup>th</sup> 2021
<b>Measurement &amp; Assessment for Staff in Health sector</b>	Participant	Online (Measurement & Assessment Center/ Ministry of High Education)	May, 25 <sup>th</sup> 2021
<b>Designing Feedback Questionnaires</b>	Participant	Cairo University Center for Quality Assurance of Education	December, 22 <sup>nd</sup> 2019
<b>Quality Management and Development</b>	Participant	Cairo University Center for Quality Assurance of Education	December, 18 <sup>th</sup> 2019
<b>Entrepreneurship in Nursing Field</b>	Participant	Annual Congress Of The National Cancer Institute <b>City star; Nasr city</b>	November 6 <sup>th</sup> , 2019
<b>Waste management in healthcare organizations</b>	Coordinator	Center for continuing education Faculty of Nursing/ Cairo University	April, 09-10/ 2019
<b>International patient safety goals applications</b>	Presenter	Center for continuing education Faculty of Nursing/ Cairo University	March, 10/ 2019
<b>Raising students awareness regarding addiction and anti-addiction skills</b>	Coordinator	Faculty of Nursing/ Cairo University	March, 10-14, 2019
<b>Nutrition and diet therapy for nursing practice</b>	Coordinator	Center for Training and Research Consultation- Faculty of Nursing/Cairo University	Oct., 21 to Nov., 29/ 2018
<b>Quality nursing care to prevent maternal &amp; fetal death</b>	Coordinator	Center for Training and Research Consultation- Faculty of Nursing/Cairo University	August, 26 to Sept., 6/ 2018

Title	Role	Place	Date
<b>Patient safety</b>	Coordinator & Rapporteur	Center for continuing education Faculty of Nursing/ Cairo University	March, 21/ 2018
<b>Trainer of trainers (TOT)</b>	Participant	Center for foreign languages and professional translation Cairo University	August, 3 to Sept., 14 2017
<b>Preparing Self-Study and Annual Report for An Educational Organization Within The Framework of The New Standards</b>	Participant	Cairo University Center for Quality Assurance of Education	December, 6 <sup>th</sup> 2016

#### Other Teaching activities (*Beginning with the most recent*)

Activity	Academic year
1. Designing an <b>Instructional Package</b> for undergraduate students in Nursing Administration course titled <b>TIME MANAGEMENT</b>	2019/2020
2. Revising the <b>Log Book of Nurses Interns</b> (one of the committee)	2019/2020
3. Implementing a <b>Blended Teaching</b> strategy in <b>Nursing Administration</b> course	2019/2020
4. Designing <b>Log Book</b> for <b>Clinical Training of Nursing Administration</b> (one of the committee)	2018/2019
5.	

#### Thesis Advisership (*Beginning with the most recent*)

Title	Level	Role	From/ To
Relationship between personality traits and organizational commitment of nursing staff in a selected hospital	Master	2 <sup>nd</sup> advisor	2020 till now



**Achieved Training courses: (Beginning with the most recent)**

No.	Course	Place	Date
1.	<b>Critical thinking</b>	FLDC/ Cairo University	May 17 <sup>th</sup> , 18 <sup>th</sup> / 2020
2.	<b>Statistical Analysis of Bio-Experiments</b>	FLDC/ Cairo University	January 22 <sup>nd</sup> , 23 <sup>rd</sup> / 2020
3.	<b>Positive thinking</b>	FLDC/ Cairo University	Sept. 18 <sup>th</sup> , 19 <sup>th</sup> / 2019
4.	<b>Arabic and English Editing in Scientific Research</b>	FLDC/ Cairo University	August 21 <sup>st</sup> , 22 <sup>nd</sup> / 2019
5.	<b>Becoming a quality manager</b>	Arab Institute for Continuing Professional Development/Cairo	April 10 <sup>th</sup> 2019
6.	<b>To Be a Competent Infection Preventionist</b>	Arab Institute for Continuing Professional Development/Cairo	April 9 <sup>th</sup> 2019
7.	<b>Designing an educational package</b>	Center for Continuing Education-Faculty Of Nursing/Cairo University	December, 3 <sup>rd</sup> / 2018
8.	<b>Staff Entrepreneurship</b>	FLDC/ Cairo University	April 17 <sup>th</sup> , 18 <sup>th</sup> / 2018
9.	<b>Total Quality Management in Healthcare</b>	FLDC/ Cairo University	August 24 <sup>th</sup> , 25 <sup>th</sup> / 2016
10.	<b>Change Management</b>	FLDC/ Cairo University	April 6 <sup>th</sup> , 7 <sup>th</sup> / 2016
11.	<b>Strategic planning</b>	FLDC/ Cairo University	December 30 <sup>th</sup> , 31 <sup>st</sup> / 2015
12.	<b>International Publishing of Scientific research</b>	FLDC/ Cairo University	August 22 <sup>nd</sup> , 23 <sup>rd</sup> / 2015
13.	<b>Basic Life Support “European”</b>	Electricity Hospital/ Nozha /Cairo	August / 2015
14.	<b>Use of Technology in Teaching</b>	FLDC/ Cairo University	January 14 <sup>th</sup> , 15 <sup>th</sup> / 2015
15.	<b>Effective Teaching Skills</b>	FLDC/ Cairo University	September 20 <sup>th</sup> , 21 <sup>st</sup> / 2014

No.	Course	Place	Date
16.	<b>Meetings &amp; Managing Time</b>	FLDC/ Cairo University	August 11th, 12th / 2014
17.	<b>Research Ethics</b>	FLDC/ Cairo University	Feb. 12th, 13th / 2014
18.	<b>Exams &amp; Students' Evaluation Systems</b>	FLDC/ Cairo University	September 23rd, 24th / 2013
19.	<b>E-Learning</b>	FLDC/ Cairo University	August 19th, 20th / 2013
20.	<b>Organizing Scientific Conferences</b>	FLDC/ Cairo University	July 3rd- 5th / 2012
21.	<b>Financial Aspects &amp; University Legal</b>	FLDC/ Cairo University	Mars 12th- 14th / 2012
22.	<b>Scientific Writing</b>	Central Library/Cairo University	November 18th- 22nd / 2012
23.	<b>Quality Standards in Teaching</b>	Faculty and leadership development center (FLDC) /Cairo University	July 12th – 14th, 2010
24.	<b>Clinical Teaching &amp; Clinical Evaluation</b>	Faculty of nursing	January 3rd, 2010

**Online Training Courses: (Beginning with the most recent)**

Courses	Organization	Date of completion
<b>1. Discover with Elsevier: Getting Published</b>	Egyptian Knowledge Bank WITH Elsevier	Sunday 26 July, 2020
<b>2. 2<sup>nd</sup> Quarantine Academy: Supporting Frontline Doctors</b>	Egyptian Society of Diabetes and lipidology (ESDL)	July 23-24, 2020
<b>3. Role of Critical Care in COVID-19 Management Virtual Meeting</b>	Egyptian College Of Critical Care Physicians	June 16 <sup>th</sup> / 2020
<b>4. Standard precautions: Hand hygiene</b>	World Health Organization (WHO)	June 9, 2020
<b>5. Standard Precautions: Environmental cleaning &amp; disinfection</b>	World Health Organization (WHO)	June 5, 2020

Courses	Organization	Date of completion
<b>6. COVID-19: How to put on and remove personal protective equipment (PPE)</b>	World Health Organization (WHO)	June 2, 2020
<b>7. Team work &amp; Communication</b>	Institute for Healthcare Improvement (IHI)	April 11, 2020
<b>8. Interpreting Data: Run Charts, Control Charts, and Other Measurement Tools</b>	Institute for Healthcare Improvement (IHI)	April 10, 2020
<b>9. Competency-Based Learning</b>	World Health Organization (WHO)	April 7, 2020
<b>10. Health Associated Sustainable Development Goals (التقدم نحو أهداف التنمية المستدامة المرتبطة بالصحة)</b>	World Health Organization (WHO)	April 5, 2020
<b>11. Infection Prevention and Control (IPC) for Novel Coronavirus (COVID-19)</b>	World Health Organization (WHO)	April 6, 2020
<b>12. Introduction to Patient Safety</b>	Institute for Healthcare Improvement (IHI)	April 3, 2020
<b>13. COVID-19: Operational Planning Guidelines and COVID-19 Partners Platform to support country preparedness and response</b>	World Health Organization (WHO)	April 3, 2020

#### **Scientific Conferences: (Beginning with the most recent)**

	Conference theme/title	Organization	Type of participation	Date
1.	14 <sup>th</sup> Kasr Al Ainy Annual International Psychiatry Congress Psychiatry & Society: New Horizons	Faculty of Medicine, Kasr Al Ainy/ Cairo university	Attendant	March 8 <sup>th</sup> – 10 <sup>th</sup> , 2022
2.	Annual Congress Of The National Cancer Institute: Bridging Gaps In Oncology	National Cancer Institute; Cairo University	Attendant	November 6 <sup>th</sup> – 8 <sup>th</sup> , 2019

	<b>Conference theme/title</b>	<b>Organization</b>	<b>Type of participation</b>	<b>Date</b>
3.	Current and future challenges in nursing administration clinical teaching	<b>Nursing Administration Department Faculty of Nursing/ Cairo University</b>	Coordinator	April, 15/ 2019
4.	Developing Clinical and research competencies among students, faculty members	<b>Faculty of Nursing/ Cairo University</b>	Organizing committee	Oct., 16/ 2018
5.	The 16th Annual Scientific conference of Nursing Administration Department; Commitment to Nursing Profession: Ways of Enhancement	<b>Faculty of Nursing/ Cairo University</b>	<b>Attendant</b>	April 19th / 2016
6.	The 4th International Scientific Nursing Conference; Future of Nursing Education: Ambition & Reality	<b>Faculty of Nursing/ Cairo University</b>	<b>Attendant</b>	December 15th, 16th / 2015
7.	The 3rd International Scientific Nursing Conference; Nursing Specialties Based on Community Needs: Challenges & Opportunities	<b>Faculty of Nursing/ Cairo University (57357 children cancer Hospital)</b>	<b>Attendant</b>	May 6th, 7th / 2014
8.	The 12th International Scientific Nursing Conference; Accredited Higher Education Institutions: Challenges & Strategies	<b>Faculty of Nursing/ Alexandria University</b>	<b>Speaker</b>	May 15th, 16th/ 2013
9.	The 7th Annual Scientific Meeting Of Pacing, Electrophysiology & 3D Electro Anatomical Mapping	<b>The Egyptian Society Of Cardiology</b>	<b>Attendant</b>	December 16th, 2010
10.	The 15th Annual Scientific Meeting Of The Egyptian Working Group For Interventional Cardiology	<b>Kasr Al Aini faculty of medicine</b>	<b>Attendant</b>	December 1st – 3rd, 2010
11.	2nd Meeting of The Egyptian CTO Club	<b>Kobry El-Kobba Military Hospital</b>	<b>Clinical Participant</b>	January 17th, 2009

### **Judging and Validating research tools: (Beginning with the most recent)**

	<b>Research title</b>	<b>Tool title</b>	<b>Type of thesis</b>	<b>Date/Year</b>
1.	Nurse interns' preparedness for clinical practice during internship year	<b>The Nurse interns' Practice Readiness Tool (NPRT)</b>	<b>Master</b>	<b>15/08/2020</b>
2.	Readiness of oncology hospital for magnet accreditation as perceived by nurses	<b>Readiness for magnet accreditation as perceived by nurses</b>	<b>Master</b>	<b>24/04/2022</b>

### **Scientific Publications**

- **Book titled "Bachelor Nurses' Perception of the Barriers and Facilitators for Implementing Evidence-Based Nursing Practice"**

Available at: <https://www.lap-publishing.com/catalog/details//store/gb/book/978-3-659-62008-9/nurses-perception-of-barriers-and-facilitators-for-implementing-ebnp>

#### **Book Details:**

ISBN-13: 978-3-659-62008-9  
ISBN-10: 3659620084  
EAN: 9783659620089  
Book language: English  
By (author) : Mohammed Ali Mahmoud Pessa  
Nehad Ezz El-Din Fikry  
Number of pages: 136  
Published on: 2014-10-31  
Category: Management  
Publisher: LAP Lambert Academic Publishing

<b>Article title</b>	<b>Journal</b>	<b>Web link</b>	<b>Year</b>
Relationship between personality traits and organizational commitment of nursing staff in Elhawamdia General Hospital	Egyptian Nursing Journal <b>Volume : 19   Issue : 2   Page : 181-188</b>	<a href="https://www.enj.eg.net/article.asp?issn=2090-6021;year=2022;volume=19;issue=2;spage=181;epage=188;aualast=Aboelmhasen">https://www.enj.eg.net/article.asp?issn=2090-6021;year=2022;volume=19;issue=2;spage=181;epage=188;aualast=Aboelmhasen</a>	May 29, 2022
Lived experience of nurses' intern in caring for Covid-19 patients in critical care units at selected hospital in Egypt	International Academic Journal of Health, Medicine, and Nursing, 2(1), 242-260.	<a href="http://iajournals.org/articles/iajhmn_v2_i1_242_260.pdf">http://iajournals.org/articles/iajhmn_v2_i1_242_260.pdf</a>	June 17, 2022

Comparing Undergraduate Nursing Student Academic Engagement and Achievement in Traditional Versus Blended Learning Models	Pakistan Journal of Medical & Health Sciences <b>Vol. 15, Issue 4</b>	<a href="https://pjmhsonline.com/index.php?route=product/product&amp;path=16655_16673_16677&amp;product_id=10356">https://pjmhsonline.com/index.php?route=product/product&amp;path=16655_16673_16677&amp;product_id=10356</a>	April 2021
Key Predictors of Nurses' Attraction and Retention at Workplaces	International Journal of Research in Applied, Natural and Social Sciences (India) <b>Vol.5, No.6</b>	<a href="http://paper.researchbib.com/view/paper/121411">http://paper.researchbib.com/view/paper/121411</a>	June 2017

### **Community Health activities** *(Beginning with the most recent)*

<b>Occasion</b>	<b>Role</b>	<b>Place</b>	<b>Date</b>
<b>1. COVID-19 Pandemic Charge Nurse at Critical Care Unit Porf. Dr. Sherif Mokhtar Unit</b>	Charge Nurse	New Kasr Al-Aini Teaching Hospital	June 23 <sup>rd</sup> to July 7 <sup>th</sup> / 2020 (14 days)
<b>2. Cairo University Medical Convoy For Mansheat Radwan</b>	Participant	Mansheat Radwan (منشأة رضوان) Village Giza	February 29 <sup>th</sup> / 2020
<b>3. Day Of Disabled Child</b>	Participant	faculty of nursing/ Cairo University	December, 3 <sup>rd</sup> -4 <sup>th</sup> , 2018
<b>4. Breast Cancer Day</b>	Coordinator	faculty of nursing/ Cairo University	November, 14 <sup>th</sup> 2018
<b>5. Cairo University Medical Convoy For Workers Of New Suez Canal</b>	Participant	New Suez Canal/ Ismailia	August 26 <sup>th</sup> / 2014

**Students' Graduation projects advisor (Beginning with the most recent)**

	<b>Title</b>	<b>Academic year</b>
<b>1.</b>	Causes and Consequences of Student Employment among Nursing Student at Faculty of Nursing	<b>2022/2023 1<sup>st</sup> term</b>
<b>2.</b>	Nursing students' knowledge and hesitant attitude toward vaccination against COVID-19	<b>2021/2022 1<sup>st</sup> term</b>
<b>3.</b>	Nursing students' perception of advantages and disadvantages of e-learning using blackboard	<b>2021/2022 1<sup>st</sup> term</b>
<b>4.</b>	The Impact of Blended Learning on Nursing Students' Satisfaction	<b>2020/2021 1<sup>st</sup> term</b>
<b>5.</b>	Causes and effects of Academic procrastination among student nurses	<b>2019/2020 2<sup>nd</sup> term</b>
<b>6.</b>	Characteristics of Actual Clinical Learning Environment as Perceived by Nursing Students	<b>2019/2020 1<sup>st</sup> term</b>
<b>7.</b>	The Professional Image Of Nursing As Perceived By Nursing And Non-Nursing University Students	<b>2018/2019 2<sup>nd</sup> term</b>

**Membership in or Affiliation with Professional Societies (Beginning with the most recent)**

<b>Name of organization</b>	<b>No.</b>	<b>From</b>	<b>To</b>
1. Nurse Friends Association جمعية أصدقاء الممرضة		2017	Till now
2. Egyptian nursing syndicate نقابة التمريض المصري	31/200974	2007	Till now
3.			