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**Assistant Professor of linguistics**  
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**Citizenship: Egypt**

### **Education**

- 05/2002**      **Philosophy Doctorate** in Linguistics; awarded with honors, University of Washington at Seattle, USA and Sohag University, Egypt (joint supervision).  
Dissertation title: “**Analyzing Conversation in Fictional Dialogue: A Pragma-Linguistic Study of Hemingway’s Short stories and Some Novels**”.
- 04/1997**      **Master of Arts** in Linguistics from Cairo University, awarded with Very Good Degree Thesis title: “**Exchange Structure in Arabic and in English: A Contrastive Sociolinguistic Study**”
- 1993**          **Fulbright scholarship**  
The applicant obtained an academic grant from the **US Binational Fulbright Commission** in **1993** to attend the California State University conference where he has been given the opportunity to take two courses with well known professors such as **Dr. Evelyn Hatch, Dr. George Yule and Heidi Riggenschach**.
- 1992**          Preparatory (pre **MA**) year from Cairo University; awarded with distinction
- 1990**          Bachelor of Arts – Sohag Faculty of Arts, Assuit University, Egypt; awarded with Very Good Degree

### **Employment History**

- 2020 –**      Assistant Professor at Majmaah University – Faculty of Science and Humanities  
**until**      – Ghat Branch – English Dept.  
**now**
- 2009 –**      Assistant Professor of Linguistics, Dept. of English, Sohag University, Egypt  
**until**  
**2020**      Assistant Professor (Lecturer of Linguistics) , Dept. of English Sohag

University, Egypt ( 2009- until now)

**2008-2009** Assistant Professor of Linguistics, English Dept. King Saud Univrsity, Riyadh, Saudi Arabia

**2002 - 2008** Assistant Professor (Lecturer of Linguistics), Dept. of English, Sohag University

**1997-2002** Assistant Lecturer of linguistics Dept. of English, South Valley University (Sohag Branch)

**1992 - 1997** Teaching Assistant (Junior Staff Member , Dept. of English, Assiut University (Sohag Branch)

### **Courses taught:**

- Phonetics and phonology.
- Grammar.
- History of English Language and Culture.
- Syntax.
- Semantics.
- Applied Linguistics.
- Contrastive Linguistics.
- Contemporary Trends in Linguistics.
- Essay and Language Drills.
- An Introduction to Linguistics.
- Modern Theories in Linguistics.
- Translation.
- History of English language.
- English Culture.
- Teaching English to Faculty of Nursing at Sohag University
- Teaching English to Faculty of Pharmacy at Sohag University

Teaching at Azhar University for five years (part-time from 2016 to 2020)

- Phonetics and phonology
- English Grammar.

- History of the English Language and Culture.
- Syntax
- Semantics
- Applied Linguistics
- Contrastive Linguistics
- Contemporary Trends in Linguistics
- Essay and Linguistic Applications
- Religious Translation
- Scientific Translation
- Economic Translation
- Political Translation
- Consecutive Translation
- Literary Translation

## Grants & awards

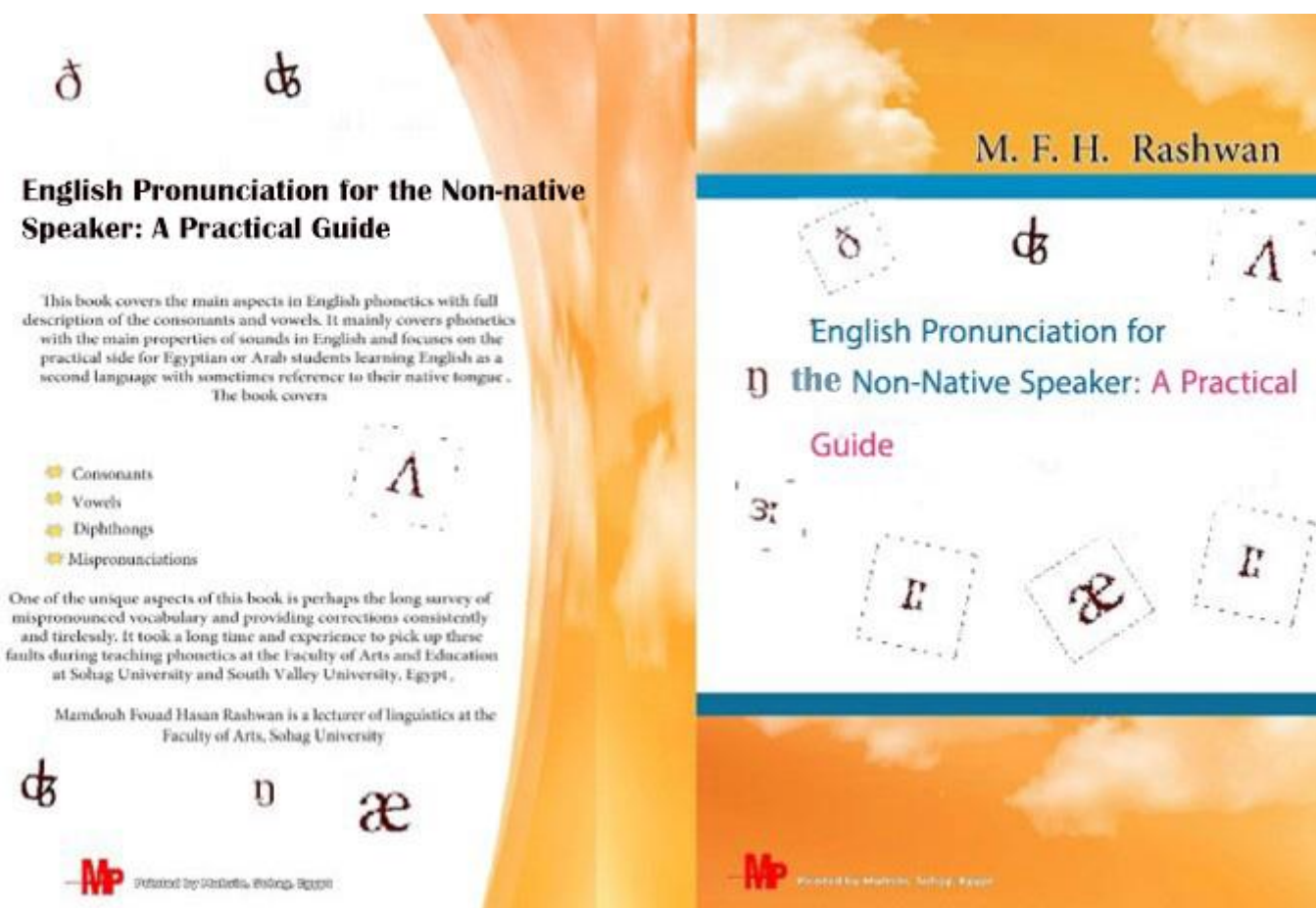
**1999 - 2001** The applicant also obtained a joint supervision scholarship in linguistics at the University of Washington, Seattle, in 1999 through 2001 as a visiting scholar.

**1993** The applicant obtained an academic grant from the US **Binational Fullbright Commission** in **1993** to attend the California State University conference where he has been given the opportunity to take two courses with well known professors such as, **Dr. Evelyn Hatch, Dr. George Yule, Heidi Riggensch.**

**1993** The applicant has attended ESP (English for Specific Purposes Symposium at Alexandria University, Egypt.

## Publications

**2012** I have published a book entitled " **A Practical Course in English Phonetics taught to Arab Students.** The book was given a new title: **English Pronunciation for Non-Native Speaker: A Practical Guide.**



**In process**

I have almost finished a book about life in America and the Arab communities; it is an analytic book about how cultures are interpreted. The title of the book is: A Passage to America: How Travel to the West Could Better Mentality and Thinking. Using a socio-cultural analytical approach, this book will discuss how Arab Americans and Arab visitors adapt to life in America. The book is written in Arabic and will be translated into English when it is published.

**In process**

I'm working on a research project entitled "**the pragmatics and cohesive devices of essay writing: a comparative linguistic study of English and Arabic sentence.**"

**In process**

Another article is: '**Naming children in Egypt and other Arab countries: A Semantic Ideological Study of Religious Overzealousness**'. Not finished yet

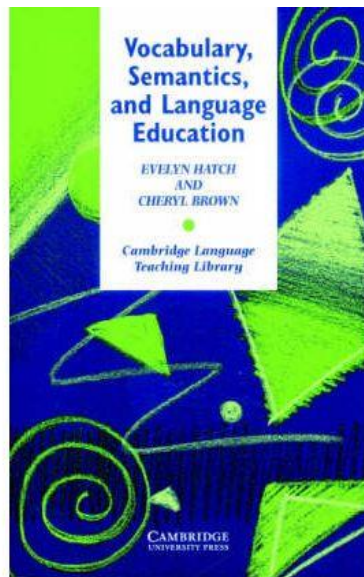
I'm working on a research project entitled: "**Misunderstanding of religious**

**In process**      **texts: active and passive verbs in the Holy Quran and Prophetic Sayings.”**

### **Professional Development Activities**

**1993**      Attended a number of workshops with the Fulbright Commission, IELP-1 and IELP-II program organized by US-AID in Egypt.

**1995**      Participated with Dr. Evelyn Hatch in giving her data about proverbs in Arabic and English. He has got a certificate from California State University. The participation is spotted in the book entitled "Vocabulary, Semantics and Language Education ", by Evelyn Hatch and Cheryl Brown publish in 1995.



### **Academic Advisory & Supervision**

- MA Thesis in Linguistics and Translation, by Heba El-Kady 2007 South Valley University
- MA in Semantics, by Mohamed Arafa 2008, South Valley University.
- MA in Translation and Linguistics, Sohag University. G. Mohamed 2011 Sohag University
- MA in the Interpretation of Texts and Cross-cultural Differences between East and West, Sohag University, by Sameh Mohamed Mahmoud, a language instructor at Sohag University.

- Ph.D in Linguistics titled: *The Language of the Situation and Stance-taking in International Media Coverage of the Situation in Egypt After the 30<sup>th</sup> of June*, 2013. By Shaymaa Ahmed Mahmoud. Sohag University.

**Activities and teaching at Majmaah University, Saudi Arabia**

- 1- Holding a seminar entitled “Approaching grammar untraditionally and communicatively.
- 2- Teaching the following courses:
  - Second Language Acquisition.
  - Language and Society.
  - Psycholinguistics
  - Semantics and Pragmatics.
  - Introduction to Linguistics
  - Phonetics
  - Phonology
  - Ways of Communication
  - Computational Linguistics
  - Applied Linguistics
  - History of English Language
  - Reading and Vocabulary I, II, III
  - Language and Diplomacy
  - Listening and Speaking II
  - Advanced Writing
  - Composition TWO
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