CV

Zaha Alanazi

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**Office number:  5924**

**Major Interests**

Corpus studies and language analysis

Critical discourse analysis of language.

Assessment of ESL/EFL writing.

Integration of technology into language teaching and assessment.

**Education**

B.A. English/Arabic Translation, King Saud University, Kingdom of Saudi Arabia

Diploma in computer science, King Saud University, Kingdom of Saudi Arabia

Diploma in Education, King Mohammed Bin Saud University, Kingdom of Saudi Arabia

M.A. Applied Linguistics, King Saud University, Kingdom of Saudi Arabia

 PhD.  in Applied Linguistics and Technology form IOWA State University,USA.

**Conferences and Presentations**

1.     A Presentation of a poster entitled: "THE EFFECTS OF A SENTENCE COMPLETION TASK VS. A SENTENCE GENERATION TASK" at the Graduate Students' Symposium held by the University of Iowa ,2015.

2.     A Presentation of a paper entitled: "Noun Phrase Complexity in Graduate Students' Writing" at AAACL/TSLL Conference, 2016 (September)held by Iowa State University,2016.

3.      A Presentation of a paper entitled: "Use of linking adverbials in high and low proficiency level international graduate students' essays" at AAACL/TSLL Conference, held by Iowa State University,2016.

4. A Presentation of a paper entitled" AN ANALYSIS OF ASPECTS OF LINGUISTIC COMPLEXITY IN ESL WRITING FROM SFL PERSPECTIVES" at CALICO, Northern Arizona University, May 2017.

5. A poster entitled "Theoretical and Practical considerations for developing a vocabulary need analysis questionnaire" at LARC, 2018 (March), ISU

6. A presentation of a paper entitled "Lexical complexity in ESL writing: Does the task make a difference" at AACL, 2018 (Fall) held By Georgia State University.

7. A presentation of a paper entitled "Topical organizational Patterns as indicators of ESL writing proficiency" at AACL 2018 (Fall) held by Georgia State University.

8. A paper entitled "Syntactic Complexity in integrated Writing Tasks"  presented  at the 6th Annual International Conference of the Asian Association for Language Assessment (AALAI), Hanoi, Vietnam, 2019.

9. A paper entitled:  The impact of input based formative assessment tasks  The impact of input based formative assessment tasks  on EFL Learners' Listening Comprehension, Listening Anxiety, and Vocabulary Learning on EFL Learners' Listening Comprehension, Listening Anxiety, and Vocabulary Learning presented at the 6th Applied Linguistics and Language teaching and exhibition conference, Dubai, March , 2024.

10. A paper entitled: Exploring the efficacy of Data –Driven Learning Tasks with different cognitive load on vocabulary learning presented at the 6th Applied Linguistics and Language teaching and exhibition conference, Dubai, March , 2024.

11. The impact of Al assisted instruction on EFL writing syntactic and lexical complexity, November, ALR 2024 Symposium, Saudi Arabi.

## Publications

1. Alanazi, Zaha. (2019) Examining Validity in Computerized Dynamic Assessment. Explorations in English Language and Linguistics. *Explorations in English Language and Linguistics*, 5 (1), pp:55-70

2. Alanazi, Zaha (2019). The Effects of a Sentence Completion Task vs. a Sentence Generation Task on Vocabulary Learning: An Exploratory Study. Linguistics Journal, 13, 1, **ISSN: 1718-2301**

**3. Alanazi, Zaha (2022).** Analysis of the Interrelatedness of Self -Regulation, Learners˝ Engagement, and Self-Perceived Development in a Synchronous Online EFL Reading Course. World Journal of English Language, 12,8.

4. Alanazi, Zaha (2022). Corpus-based analysis of near-synonymous verbs. Asian Pacific Journal of Second and Foreign Language Education, 7, 15. https://doi.org/10.1186/s40862-022-00138-5

5. Alanazi, Zaha (2023). Data-Driven Learning Tasks and Involvement Load Hypothesis. *World Journal of English Language*, 13,2.

6. Alanazi, Zaha (2023). A Critical Corpus- Based Analysis of the Words Muslim and Islamic Vs. Christian in Contemporary American English. *World Journal of English Language.* 13, 2.

7. *Alanazi, Zaha. (2024). Review of the book: Understanding development and proficiency in writing: Quantitative corpus linguistic approaches*. Cambridge University Press. Corpora, 19.1

8. *Alanazi, Zaha. (2024).* An Exploratory Analysis of Linking Adverbials in Research Articles Across Different Disciplines. *Theory and Practice  in language studies.*

*9. Alanazi, Zaha. (2024).  Review of the book: Reading Autobiographical Comics: A Framework*

*for Educational Settings.  Reading In a Foreing Languge Journal   (to be published)*

*10.* Almadhi, Aljoharah & Alanazi, Zaha (2024).  The Effect of E-Book Reading on EFL Saudi Learners' Reading Comprehension and Reading Attitudes. *Cogent Education*  ( to be published)

**Work shops and community service :**

**2020/2022**

**1- Corpus linguistic tools and language analysis (undergraduate students)**

**2.  Analysis of data Using excel (Deanship of Higher Education)**

**3. T-test and paired t-test using excel**

**4. Linear regression models in educational research(Deanship of Higher Education)**

**5. Strategies for improving writing ( English department)**

**6. Strategies for teaching English ( community service workshop)**

**22/23**

**7. Statistical Analysis of Surveys  (Deanship of Higher Education)**

**8. Using surveys in quantitative surveys (Deanship of Higher Education)**

**23/24**

**9. Setting Sail together : Navigating the path to success ( 4/September, community service/ graduate students)**

**9. Test Less and Assess more:Promoting Language Learning through  Assessment (18/October /2023)**

**10 . Literature Review in AL ( oct/25/2023)**

**11. Methods for providing evidence of reliability in research measurement (11/7/1445)**

**11. Introduction to Quantitative research  ( March 6- 2024)**

**12. How to develop your English Speaking Skills. (20/10/1445)**

**2024 (1sm)-2025**

6. Surveys from Design to Analysis  (theoretical part) in cooperation with Nora Almulhim Library. 10/10 /2024

7. Surveys from Design to Analysis  (practical part) in cooperation with Nora Almulhim Library. 15/ 10/2024

**Professional Development**

*Attended workshops/training sessions.*

1. "Chat GPT enhanced Language teaching: Exploring Innovative strategies

Statistical Analysis  Skills". ALLAB Boot camp (13), Price Sultan University attended on

Nov13-15, 2023.

2.A workshop entitled "Annual program report", 27/9/2023.

3. A workshop entitled "techniques of using the Quality Platform", 8/1/2023

4. " Measuring indicators of performance  and norm reference" 9/26/2023

5. Effective management communication skills .31/10/2023

6. Using Social Network Analysis in Second Language Research. Penn State University .

4/10/2024.


**Skills and Experience**

Good Skills in conducting statistical analysis of Multivariate analysis, predictive modelling and regression analysis, factor analysis, structural equation modelling (using AMOS software).

**Teacher of ESL and Applied Linguistics**

ESL teacher in a high school, KSA                                                        2005-2006

ESL Teacher at Alfisal International Academy, KSA                         2006 -2007

Teacher Assistant of English at King Saud Community College          2008-2010

A prof. of English and Applied linguistics at the College of Education at Majmaa University in Saudi Arabia.                                                        2010-till now

**Administrative experience:**

Coordinator of English department from 1441-1444.

A member of various committees in the English department.

The head of Scientific committee. September/2023-till now

**A member of conferences' organizing committees**

I worked with the organizing committee of TSLL/2017 held by Iowa State University in developing Excel evaluating sheets for the proposed abstracts and also worked as a communication coordinator.

I participated as reviewer of abstracts for LARC 2018 held By IOWA State University, USA..