

# Ali Abdulkarim Alsaawi, PhD

## Faculty Member at Majmaah University

### Personal Information

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### Qualifications

2006: BA in English language & Translation, Qassim University, Saudi Arabia

2013: MA in Applied Linguistics, Newcastle University, UK

2017: PhD in Applied Linguistics, Newcastle University, UK

### Experiences

2011 – 2007: ELT at Ministry of Education

2014 – 2011: Teaching Assistant in English department, Majmaah University

2013 – 2012: MA students' representative at Newcastle University, UK

2015 – 2014: President of Islamic Association, Newcastle University, UK

2015: Organizing committee member of Linguistics Conference, Northumbria University, UK

2016: Organizing committee member of Linguistics Conference, Newcastle University, UK

2018 – 2014: Lecturer in English department, Majmaah University

2022 – 2018: Assistant professor in English department, Majmaah University

2022 – 2018: Head of English department, Majmaah University

2022 – 2018: Vice dean of quality and development, College of sciences & humanities, Majmaah University

2018 – 2022: Supervisor of international cooperation & scientific associations, Majmaah University

2021 – till now: Founding board member of Sama Association for creativity and innovation

2022 – till now: Associate professor in English department, Majmaah University

2022 – 2023: Dean of Scientific research, Majmaah University

2023- till now: Dean of Graduate Studies & Scientific Research, Majmaah University

2024- till now: Founding board member of Namaa Association for consulting and research

## Conferences

- 1- Alsaawi, A. (2015, February). Consistency between Teachers' Attitudes and Their Use of the First Language in the Second Language Classroom. In: The 8th Saudi Students Conference, Imperial College, UK
- 2- Alsaawi, A. (2015, June). Code-Switching in Religious Discourse. In: The 14<sup>th</sup> ECLS Postgraduate Research Student Conference. Newcastle University, UK
- 3- Alsaawi, A. (2016, June). Language Choice in Religious Discourse. In: The 3<sup>rd</sup> International Linguistics and Language Studies Conference. Istanbul, Turkey
- 4- Alsaawi, A. (2016, July). Language Choice in Religious Choice. In: The 11th Lancaster University International Postgraduate Conference in Linguistics and Language Teaching (LAEL). Lancaster University, UK
- 5- Alsaawi, A. (2017, April). Which Language(s) to Use in that Liturgical Context? In: The 5th i-Mean Conference on Meaning in Social Interaction. University of the West of England, UK
- 6- Alsaawi, A. (2018, April). The Use of Liturgical Language in Institutional Religious Discourse from a Sociolinguistic Perspective. In: The 1st Conference of EFL, Literature and Culture: Challenging Trends in the 21st Century. Majmaah University, Saudi Arabia
- 7- Alsaawi, A. (2018, December). Translanguaging in the case of English Major University Students. In: The 3rd International Conference on Communication Across Culture (COCAC). University of Social Sciences, Poland
- 8- Alsaawi, A. (2020, January). Plurilingualism and Monolingualism in Foreign Language Classrooms. ELT Saudi Conference. King Abdulaziz University, Saudi Arabia
- 9- Alsaawi, A. (2021, August). Plurilingualism and Monolingualism in Foreign Language Classrooms. In: International Association of Applied Linguistics World Congress (AILA). University of Groningen, Netherlands
- 10- Alsaawi, A. (2025, June). Attitudes to the Use of Artificial Intelligence in Language Learning: The Case of Chatbots in Saudi Arabia. In: The 15th International Symposium on Bilingualism (ISB15). The Basque Center on Cognition, Brain and Language, Spain.

## Achievements

Achievement	Date	Place
Certificate of excellent instructor at international conference of creativity in Singapore	2008	Singapore
Certificate of leadership at 5 <sup>th</sup> international creativity festival at KAIST in South Korea	2009	South Korea
Scientific Excellence Award from Cultural Bureau in London	2014	United Kingdom
Distinguished postgraduate student Award from Embassy of Saudi Arabia in London	2015	United Kingdom
Scientific Excellence Award from Cultural Bureau in London	2016	United Kingdom
Scientific Excellence Award from Cultural Bureau in London	2017	United Kingdom
Distinguished researcher award at Majmaah University	2018	Saudi Arabia

## Boards & Committees

- 2022- till now: Head of Scientific research deanship council
- 2018- 2022: Head of English department council, College of sciences & Humanities, Majmaah University
- 2022- till now: Head of Scientific cases Committee, Majmaah University
- 2022- till now: Vice head of institutional fund committee, Majmaah University
- 2022- till now: Vice head of IRB committee, Majmaah University
- 2023- till now: Member of conferences committee, Majmaah University
- 2022- till now: Member of research chairs committee, Majmaah University
- 2022- till now: Member of scientific and research committee, Majmaah University
- 2018- till now: Member of scholarship & training committee, Majmaah University
- 2019- till now: Member of employment committee, Majmaah University
- 2021- 2023: Member of publication & translation committee, Majmaah University
- 2022- till now: Member of English department, Majmaah University
- 2019- 2022: Member of Humanities & Administration research center, Majmaah University
- 2018- 2022: Member of college of humanities & sciences council, Majmaah University
- 2023- till now: Member of international scientific ranking committee, Majmaah University
- 2023- till now: Member of research & innovation accreditation committee, Majmaah University
- 2023- till now: Member of translating university website committee, Majmaah University
- 2023- till now: Member of reviewing publications and materials in university libraries, Majmaah University

## Memberships

- 2014- till now: Arabic Association for English Studies
- 2012- 2017: Saudi students Association in the UK
- 2015- till now: British Association for Applied Linguistics
- 2015- till now: International Association of Applied Linguistics

## Languages

- Arabic language (native)
- English language (fluent)

## Publications

- 1- Alsaawi, A. (2013). To What Extent Guessing the Meaning, From the Context, Is Helpful in Teaching Vocabulary. ARECLS, Vol.10, pp.130-146
- 2- Alsaawi, A. (2014). A Critical Review of Qualitative Interviews. European Journal of Business and Social Sciences (EJBSS), Vol.3 No.4, pp. 149-156

- 3- Alsaawi, A. (2015). Spelling Errors Made by Arab Learners of English. *International Journal of Linguistics (IJL)*, Vol.7, No.5, pp. 55-67
- 4- Alsaawi, A. (2016). Written Discourse Analysis and its Application in English Language Teaching. *Arab World English Journal (AWEJ)*, Vol.7, No.2, pp.244-254
- 5- Alsaawi, A. (2017). Doing sociolinguistics: A practical guide to data collection and analysis. *Argentinian Journal of Applied Linguistics*. Vol.5, No.2, pp.54-56
- 6- Alsaawi, A. (2019). Spoken and Written Language as Medium of Communication: A Self-reflection. *International Journal of Applied Linguistics and English Literature*, Vol. 8, No.2, pp. 194-198
- 7- Alsaawi, A. (2019). Translanguaging in the case of bilingual university students. *International Journal of English Linguistics*, Vol.9, No.6, pp. 281-286
- 8- Alsaawi, A. (2020) Plurilingualism and Monolingualism in Foreign Language Classrooms: The perspective of EFL teachers in Saudi Arabia. *Journal of Language and Cultural Education*, 8 (1), pp. 15-29
- 9- Alsaawi, A. (2021). A Critical Discourse Analysis of the Value of Multicultural Awareness Represented in an EFL Textbook. *International Journal of English Language and Literature Studies*, 10 (3), pp. 236-246
- 11- Alsaawi, A. (2022). Use of Discourse Markers Among Senior University Students. *Arab World English Journal* 13 (1), pp. 161-172
- 12- Alsaawi, A. (2022). The use of language and religion from a sociolinguistic perspective. *Journal of Asian Pacific Communication*. *Journal of Asian Pacific Communication* 32 (2), pp. 238-255
- 13- Alsaawi, A. (2023). Reinventing Applications of Ordinary Language Philosophy. *Eurasian Journal of Applied Linguistics*, 9(2), 163-169
- 14- Ben Ayed, M. & Alsaawi, A. (2024). A Novel Machine Learning Model for Predicting the Meaning of an Emojis String in Social Media Platforms. *Studies in Informatics and Control*, 33(1), 91-98
- 15- Alsaawi, A. & Almulhim, F. (2024). Impact of the English-Only Policy on Learners at International Schools from the Perspective of Teachers and Parents: A Sociocultural Study in the Saudi Context. *Eurasian Journal of Applied Linguistics*, 10(2), 1-11
- 16- Althobaiti, H., & Alsaawi, A. (2025). Code Switching in Rural Areas: The Case of Ad Dahinah Public Schools from the Perspective of Sociocultural Theory. *Forum for Linguistics Studies*, 7 (2), 32-46.
- 17- Aalahmdi, N., Almoaily, M., Almulhim, F., Alsaawi, A., & Alshenqeeti, H. (2025). Gender-Based Lexical Perceptions in Saudi EFL Learners' Vocabulary Use. *Journal of Language Teaching and Research*, 16(2), 655-665.
- 18- Alsaawi, A. (2025). Putting PIRLS to Use in Classrooms Across the Globe: Evidence-Based Contributions for Teaching Reading Comprehension in a Multilingual Context by Marian Bruggink, Nicole Swart, Annelies van der Lee, and Eliane Segers. *Reading in a Foreign Language*, 37 (1), 1-4.
- 19- Alsaawi, A. (2025). Challenges and Opportunities Associated with AI Chatbots in Language Learning from the Perspective of Users in Saudi Arabia. *International Journal of Learning, Teaching and Educational Research*, 24(5), 400-415.