ENGLISH LANGUAGE DEPARTMENT

Abeer Alharbi

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Personal Details

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Summary

Dr. Abeer Alharbi is an Assistant Professor in the Department of Applied Linguistics, College of Education, Majmaah University. She has 10 years of teaching experience at both undergraduate and postgraduate levels.

Dr. Abeer's research interests include Applied Linguistics, Computer-Assisted Language Learning (CALL), Sociolinguistics, Semantics, Forensic Linguistics, EFL Pedagogy, and Classroom Interaction. She has published four research articles in the field of Applied Linguistics.

Skill Highlights

- Critical thinking
- Attention to details
- Adaptability
- Creativity &Innovative
- Communication
- Collaboration &Team work
- Time Management

Experience

- Assistant Professor of Applied Linguistics. Department of English, College of Education, Majmaah University.
- Deputy of English Department, College of Education, Majmaah University-2023 until now.
- Member of The Humanities and Administrative Sciences Research Centre
- Member of Editorial Board "Sage Open".
- Reviewer of 6 international journals.
- Head of the Examination and control Committee.
- Member of the Graduate Studies Committee.
- Member of the Timetables and examination Committee
- supervising 2 MA theses at Majmaah University.
- Evaluating research proposals.
- Teaching Master level module LING6017 (Research Skills), University of Southampton, Southampton, England, UK - 2019-2020.
- Co-supervised MA dissertations, in the Dissertation Writing Centre, Faculty of Arts and Humanities, University of Southampton, Southampton, England, UK- from May to September 2020.
- Evaluation and assessment of MA proposals, the Dissertation Writing Centre, Faculty of Arts and Humanities, University of Southampton, Southampton, England, UK- from May to September 2020.
- Teacher Education Trainer, Bassett Green School.
  08-01-2019 30/01/2020
- Volunteer in bridging program and translation centre, Bassett Green Primary School, Southampton, England, UK- from 01/2019 till 01/2020 –.
- Vice Dean of the Academic Affairs in the College, Majmaah University- College of Applied Medical Sciences – Riyadh, Saudi Arabia
- Head of the Preparatory Department, Majmaah University- College of Applied Medical Sciences – Riyadh, Saudi Arabia

Education

- Ph.D. ELT & Applied Linguistics, Southampton University, UK, 2022
- M.A. Applied Linguistics, King Saud University, 2013
- BA English Language and Translation, King Saud University, 2001

No	PUBLISHED REFEREED SCIENTIFIC RESEARCH
1.	Alharbi, A.S. (2025). Hidden dialogues: The power of informal peer feedback in EFL online reflective blogging. *Eduction Information Technololgies, 30(7), 1-30.* https://doi.org/10.1007/s10639-025-13593-7
2.	Alharbi, Abeer. (2025). *Diversity, Equity, Inclusion and Intercultural Citizenship in Higher Education*. Cambridge University Press by Golubeva, I., (2025). *Journal of Language, Identity and Education* (In Press).
3.	Alsoweed, R., Alqusumi, F. & Alharbi, A. (2025). An Investigation of Writing Errors Made by Saudi EFL Learners. Arab Wold English Journal. (In Press)
4.	Alsoweed, R., & Alharbi, A. (2025). Unpacking Creativity for Language Teaching by Tan Bee Tin (2022). *International Journal of Literature Studies , 5*(3), 14-19. https://doi.org/10.32996/ijts.2025.5.3.3
5.	Sanzi, V, Rahman, A., Alharbi, A., & Awan, N. (2025). Islamic Education 4.0: Rethinking Moral and Religious Learning for a Socially Conscious Generation. TARBIYA: Journal of Education in Muslim Society, 12(1), 39-62. doi:10.15408/tjems.v12i1.46161. https://journal.uinjkt.ac.id/index.php/tarbiya/article/view/46161
6.	Alsuhayl, E., & Alharbi, A. S. (2025). English grammatical morphemes acquisition by young EFL learners. International Journal of Instruction, 18(2), 557-576. https://www.e-iji.net/dosyalar/iji_2025_2_30.pdf
7.	AbuSa'aleek, A. O., & Alharbi, A. S. (2025). Investigating factors impacting timely feedback provision in postgraduate thesis supervision: An exploration of supervisory practices. International Journal of Instruction, 18(2), 203-226. https://www.e-iji.net/dosyalar/iji_2025_2_12.pdf
8.	Bayan Alharbi, Majed Alharbi, & Abeer Alharbi. (2024). Unveiling the Pedagogical Potential: An in-Depth Analysis of EFL Instructors' Perspectives on YouTube for Speaking Skill Enhancement. Forum for Linguistic Studies, 6(5), 698–711. https://doi.org/10.30564/fls.v6i5.7119
9.	Alharbi. A, Almazroei, N., Alfaleh, R., Alsubaie, S., Almutairi, M., Alruwibukh, Y. (2024). Fostering Early English Education in Saudi Arabia: A Pathway to Achieving the United Nations' Sustainable Development Goals in Education. *Forum for Linguistic Studies*, *6*(5), 550–563. https://doi.org/10.30564/fls.v6i5.7107

10.	Alharbi,A.S.(2024).CommunicativeLanguageTeachingApproachinaSaudiContext:ACritical Appraisal.EurasianJournalofAppliedLinguistics,10(1),60-71.DOI:http://dx.doi.org/10.32601/ejal.10106 https://ejal.info/menuscript/index.php/ejal/article/view/682/211
11.	Ebtehal Alsuhayl , Abeer Alharbi. (2024). What Makes Writing Academic: Rethinking Theory For Practice, By Molinari, J. (2022). *Migration Letters*, *21*(8), 151–155. Retrieved from https://migrationletters.com/index.php/ml/article/view/10907
12.	Alharbi, A. (2023). Socio-Cultural Perspectives on Color Semantics: A Semiotic Analysis of Color Symbolism in English and Arabic. *International Journal of Society, Culture & Language*, (), 1-13. doi: 10.22034/ijscl.2023.2009122.3131 https://www.ijscl.net/article_707499_4ec590db4e21d9617ff6d42221cbb942.pdf
13.	Alharbi, A. (2023). Translating Saudi Najdi Dialect Proverbs into English: Challenges and Strategies for Preserving Cultural Meaning. International Journal of Linguistics, Literature and Translation, 6(12), 213-227. https://doi.org/10.32996/ijllt.2023.6.12.25
14.	Alharbi, A. S. (2021). Barriers in Implementing Communicative Language Teaching Approach: EFL Learners' Perspective. Journal of Education and Practice, 12(6), 1-20. https://www.iiste.org/Journals/index.php/JEP/article/view/55748
15.	Alharbi, A. S. (2020). Wikis in Language Learning: Merits and Limitations. Journal of English Language Teaching and Applied Linguistics, 2(4), 79-88. https://al-kindipublisher.com/index.php/jeltal/article/view/687/1392
16.	Abeer, "The reflective journey of Saudi EFL pre-service teachers: An analysis of three reflective modes", University of Southampton. 317. 2022. https://eprints.soton.ac.uk/471006/

Prize & Awards

- University President's Award for Quality and Excellence in the Faculty Members category.(2024)

Grants

Distinguished and Indexed Research Support Program (2023) (project no R-2023-572)

Distinguished and Indexed Research Support Program (2024) (project no R-2024-999)

Distinguished and Indexed Research Support Program (2024) (project no R-2024-1212)

Distinguished and Indexed Research Support Program (2024) (project no R2024-1446)

Postgraduate Research Support Program (2024) (project no R-2024-1212)

Distinguished and Indexed Research Support Program (2025) (project no R-2025-1741)

Distinguished and Indexed Research Support Program (2025) (project no R-2025-2022)

Distinguished and Indexed Research Support Program (2025) (project no R-2025-2056)

Conferences

No	Conferences, Seminars, Symposiums, Worshops
1.	Seeing colors from sociocultural perspectives. Oral presentation at CLLIL Conference, Southampton University Intercultural Centre, Southampton, England, 26 July 2023.
2.	Integrating AI into language teaching, ELT Event, Oxford University press, 5th December, 2023
3.	***Language, Power, and Interaction in Educational Contexts in Saudi Arabia.*** Oral presentation at University Intercultural Centre, Southampton, England, 19 March 2024.
4.	Community of Practice and Saudi pre-service EFL Teachers. Oral presentation at Languages, Cultures and Linguistics Centre, Birmingham University (LCL), 08-02-2020
5.	***Reflective Thinking and Teacher Identity: exploring teachers' identity.*** Oral presentation at GradNet 12th Annual Arts & Humanities Postgraduate Conference, Southampton University. 25 April 2019
6.	***Reflexivity in Research***. Oral Presentation at GradNet 9th Annual Postgraduate Humanities Conference: Construction & Decay. Southampton University . 21 March 2018
7.	***Online Reflective Blogs: A Way to Improve Writing Skill.*** Oral presentation at EUROCall 25th annual Conference (European Association for Computer Assisted Language Learning), Southampton, UK- 2017
8.	CLT in a Saudi context: Critical Appraisal. Poster, IATFEL 50th International Conference, "Birmingham, UK- 2016)
9.	The Joy of Doing Grounded Theory Online, Research Centre, Manchester Metropolitan University, 14th November, 2023
10.	The Introduction to Using the Turnitin Program. On 2023-09-17, The Deanship of Scientific Research, Majmaah University.
11.	Harnessing Nvivo Powerfully for your Research Needs, 15/01/2020, Qualitative Data analysis Service, Dorset, UK.
12.	Nvivo in analysing qualitative data, University of Southampton, (2 days)14/15-2-2019.
13.	Preparation of the Course Report According to the 2022 Template. On 2023-02-26. Deanship of Development and Quality, Majmaah University.
14.	"The Measurement of Program Plan" 2023-04-05. Deanship of Development and Quality, Majmaah University.
15.	"Evaluation of Learning Outcomes" 2023-04-09. Deanship of Development and Quality, Majmaah University.
16.	EndNote Bibliographic Software, University of Southampton, 28/4/2022..
17.	"Workshop: Annual Program Report". On 2023-09-27. Deanship of Development and Quality, Majmaah University.
18.	Workshop: Characteristics of Graduates and Learning Outcomes. On October 1, 2023. Deanship of Development and Quality, Majmaah University.
19.	Academic Writing Skills, University of Southampton, 17/10/2020.

20.	Writing a Literature Review on 2023-10-25 .The Deanship of Scientific Research, Majmaah University.
21.	How to Read a Scientific Paper on 2023-11-15. The Deanship of Scientific Research, Majmaah University.
22.	Working with text in a thesis in Word 2016 for PC, University of Southampton, 17/10/2021
23.	Research Ethics 1 , University of Southampton, 04/2017 Research Ethics 2, University of Southampton, 04/2017 Research Ethics, University of Southampton, 12/12/2019.
24.	Systematic Reviews: Searching the literature, University of Southampton, 27/04/2017
25.	Test less, evaluate more, 14/11/2023The Deanship of Scientific Research, Majmaah University.

No	Sample of Community Service Activities
1.	Delivered " English in communication for Business", Institute of Studies and Consultancy Services. Majmaah university, 27-28/10/1445
2.	Using Microsoft Word in Writing Dissertation, Deanship of postgraduate studies and scientific research, Majmaah University , 13/02/2024
3.	"Faculty Duties: Regular Requirements for Quality and Measurement" Date: Tuesday, 30th January 2024- English Department, College of Education Time: 5:00 PM
4.	Delivered a training workshop for postgraduate students and staff: Search Smarter Not Harder: Mastering Advanced Search in Digital Libraries, Deanship of postgraduate studies and scientific research, Majmaah University , 13/9/2023
5.	Delivered a workshop on advanced search for digital libraries, Deanship of postgraduate studies and scientific research, Majmaah University , 11/04/2023
6.	Delivered training workshop: Preparing for job market: Skills and strategies, Community service committee, Majmaah university, 23/3/1444
7.	Delivered training workshop: Teaching English for young learners: strategies and innovations, to English teachers at primary schools, Harmah Kindergarten, 26/10/1444 online
8.	Delivered training workshop: Teaching English for young learners: strategies and innovations, to English teachers at primary schools, Harmah Kindergarten, 28/07/1443